FORGING AHEAD
NEW HEIGHTS IN PEDIATRIC ONCOLOGY SOCIAL WORK
41ST ANNUAL APOSW CONFERENCE

EMBASSY SUITES CHICAGO DOWNTOWN
CHICAGO, ILLINOIS – APRIL 19-21, 2017
Please join us in the Windy City for the 2017 APOSW conference. The Board of Directors, the Chicago Site Committee and the Abstract Review Committee have worked hard to bring you a conference featuring speakers who are leaders in the field of pediatric oncology, workshops presented by our knowledgeable membership and opportunities to connect and network with new and old friends.

Our theme this year is Forging Ahead: New Heights in Pediatric Oncology. Barbara Jones, MSW, PhD, Associate Dean for Health Affairs at UT Austin School of Social Work, will be our Keynote speaker. Greg Adams, LCSW, ACSW, Program Coordinator for Center of Good Mourning, will provide us with an inspiring closing. You will leave the conference with new tools and information to enhance your practice and promote the mission of APOSW. In addition, you will be rejuvenated and energized to continue the important and excellent work you do every day.

A special thank you to the Abstract Review Committee of Nicole Ellis, MSW, LSW, Lisa McNerney, MSW, LCSW, Jennifer Reyes, MSW and Regina Woods, MSW, LISW-S. Their commitment to the field, thorough evaluation and willingness to support APOSW is greatly appreciated.

We look forward to seeing you all in Chicago!

Cordially,

STEPHANIE FOOKS-PARKER, MSW, LSW
APOSW President-Elect
“I really enjoyed all of the networking opportunities and the variety of topics/discussions offered. I felt empowered to return to work and able to integrate some of the topics presented at the conference.”
Welcome to the Windy City! Chicago was voted one of the “Top Ten Cities in the United States” by the readers of Conde Nast Traveler, for its restaurants, skyscrapers and architecture. Chicago is the 3rd most populated city in the United States, boasting over 2.7 million residents, and has one of the world’s largest and most diversified economies. Chicago is often referred to as the “Jewel of the Midwest.”

No visit to Chicago would be complete without a sampling of our amazing cuisine, a breathtaking walk along the Chicago River or Lake Michigan (both walking distance from the hotel), or shopping along our “Magnificent Mile”. The conference is located in the heart of downtown Chicago at the Embassy Suites, putting you right in the middle of some of our most beloved attractions. Schedule an architecture tour via foot, boat, or bus and see firsthand the historic buildings that make Chicago famous. See the 2016 World Series Champs, our beloved Chicago Cubs. Wrigley Field is only about 20 minutes away from the hotel by car. Take in a concert or show. Our hotel is only half a mile from House of Blues, and one mile from the Theater District. There truly is something for everyone here in our City by the Lake!
CONFERENCE GOAL

To provide a collaborative learning opportunity for oncology social workers to address the needs of families impacted by childhood cancer.

LEARNING OBJECTIVES

At the conclusion of this conference, participants will be able to:

• Explain and apply social work theory, evidence-based practice, interventions, and techniques to address psychosocial care, barriers to care, and programmatic needs of pediatric patients and family members from diagnosis through survivorship, and into the bereavement process.
• Describe evidence based practice to support pediatric cancer patients and their families through discussions of research studies, outcomes, and recommendations in the field of pediatric oncology social work.
• Identify and discuss the psychosocial needs of children diagnosed with cancer and their families toward compassionate end of life care, healing and future positive growth.
• Evaluate methods for professional development through leadership in the field of pediatric hematology/oncology and blood and marrow transplantation.
“ONE THING THAT STOOD OUT AS BEING VERY SPECIAL IS THAT APOSW IS A RELATIVELY SMALLER ORGANIZATION WHICH PROVIDES A MUCH MORE INTIMATE AND ACCESSIBLE ENVIRONMENT FOR GETTING TO KNOW FELLOW MEMBERS.”

2017 IMPORTANT DATES

February 15
Houston Tyler Rothschild Scholarship application deadline

March 8
Deadline for securing early registration discounts

March 19
Conference hotel rate deadline

April 5
Cancellations must be submitted in writing by this date to receive a refund less a $100 processing fee

“THE OPPORTUNITY TO ATTEND SUNRISE YOGA WAS RELAXING, RESTORATIVE AND REFRESHING AMONG THE BUSY CONFERENCE SCHEDULE TO HELP SET MINDSET AND INTENTION FOR THE DAY.”

“THE CONFERENCE FOCUSED ON VERY IMPORTANT TOPICS, IT FELT AS THOUGH APOSW IS REALLY FORWARD FOCUSED AND ACTIVE IN SHAPING THE FUTURE.”
QUESTIONS
Please direct your questions to the following individuals:

REGISTRATION
Treasurer – Jeanette Lavecchia, MSW, LCSW
St. Jude Children’s Research Hospital
Phone: (901) 595-7522
Fax: (901) 595-7523
jeanette.lavecchia@stjude.org

ON-LINE REGISTRATION
Secure on-line registration with credit card payment (immediate processing and confirmation).

CONTINUING EDUCATION
Application for conference program CE contact hours has been made by APOSW (Provider #886400741-1724) through the National Association of Social Workers (national office). Attendees are responsible for reviewing whether their state accepts these CE contact hours. APOSW is also recognized by the New York State Education Department’s State Board for Social Work as an approved provider of continuing education for licensed social workers (#XXXX). Social workers will receive up to 17.5 clinical CE contact hours for this activity. Upon completion of this program and submission of the CE activity evaluation, a certificate of completion will be issued to attendees via email within 30 days.

THE HOUSTON TYLER ROTHSCCHILD SCHOLARSHIP FUND
Applications due February 15, 2017
The Houston Tyler Rothschild Scholarship Fund is intended to supplement other funding in order to enable selected full members to attend the conference. The scholarship may be applied to travel, conference registration, and/or accommodation expenses. Application forms are available online. If you have questions please contact APOSW Immediate Past-President Anne Kosem, LCSW, OSW-C at anne.kosem@duke.edu

SILENT AUCTION – SHARE SOMETHING SPECIAL
A silent auction is held each year to support the Houston Tyler Rothschild Scholarship Fund. We welcome contributions from APOSW members – this is a great way to share a bit of yourself and your home region. Please be mindful that winners will need to travel home with their items. Contact Lindsay Nolan at Lindsay.Nolan@uchospitals.edu with questions.
CE/AUDIO-VISUAL/CONFERENCE PRESENTATIONS
Education and Professional Development Chair – Kristin Frazier, LCSW, OSW-C
Children’s Healthcare of Atlanta
Phone: (404) 785-1986
Fax: (404) 785-6282
kristin.frazier@choa.org

EXHIBITORS’ FAIR/HOTEL INFORMATION/SPECIAL MEALS/Celebration
Professional Conference Chair – Valerie Kennedy, MSW, LCSW, OSW-C
St. Louis Children’s Hospital
Phone: (314) 454-4635
Fax: (314) 454-2473
vck2636@bjc.org

SPEAKERS
President Elect – Stephanie Fooks-Parker, MSW, LSW
Children’s Hospital of Philadelphia
Phone: (215) 590-3445
Fax: (215) 590-2066
fooks@email.chop.edu

CHICAGO TRAVEL INFORMATION
Site Committee Co-Chairs
Shannon Zaleski, LCSW, OSW-C
Phone: (773) 834-1596
Shannon.zaleski@uchospitals.edu

Lindsay Nolan, LSW
Phone: (773) 834-1595
lindsay.nolan@uchospitals.edu

MEMBERSHIP/ROOMMATE LOCATOR
Membership Chair – Wendy Shama, MSW, RSW
Hospital for Sick Children
Phone: (416) 813-8920
Fax: (416) 813-6746
wendy.shama@sickkids.ca

APOSW TAX ID/EIN#: 25-1428562

APOSW does not discriminate on the basis of sex, gender or gender identity, sexual orientation, age, ethnicity, religion or national origin.

For more information, questions or assistance for people with disabilities, grievances, please email info@aposw.org.
PACKAGE SHIPMENT INFORMATION
Packages should arrive no earlier than Sunday, April 16, 2017. Please add the following information to the package:

Name of the person the package is for
APOSW Conference, April 19-21, 2017
Attention: Shannon Zaleski, APOSW Conference Chair
Jessica Kresse, Complex Convention Services Manager
Box X of Y
Embassy Suites Chicago Downtown
600 North State Street
Chicago, Illinois, 60654

Handling fees do not apply. Please contact the hotel for more details.

ONLINE RESERVATIONS
Booking Link: http://group.embassysuites.com/APOSW-2017-Annual-Conference
Phone reservations: 800-445-8667

CONFERENCE HOTEL RATE:
A block of rooms has been reserved from April 18-23, 2017 as well as three days prior and three days post (depending on availability). Single/Double Room Rate: $199.00 USD/nightly. Additional person charge is $15.00 USD per room/per night.

CUT-OFF DATE FOR BLOCK ROOMS:
March 19, 2017 or until the group block is sold-out, whichever comes first.
Check-in: 4pm / Check-out: 11am

ADDITIONAL ROOM TAXES:
16.4% State & Occupancy Tax

HANDICAP ACCESSIBILITY
Please notify Embassy Suites at the time your reservation is made if a handicap accessible room is needed.

PARKING
Self-parking is not available at the hotel but members may utilize the hotel’s valet parking ($59.00/night)

BUSINESS CENTER
The business center is located in the atrium area and provides access to a printer for boarding passes. There is a FedEx office about two blocks away from the hotel if larger documents need to be printed.

ADDRESS
600 North State Street
Chicago, Illinois, 60564
P: 312-943-3800 F: 312-943-7629

*There are 2 Embassy Suite locations in downtown Chicago. Be sure to specify State Street and reference the group code APS for the special conference rates.
TRAVEL INFORMATION

TRAVEL WEBSITES:
http://www.choosechicago.com/
https://www.enjoyillinois.com/en-us

AIR TRANSPORTATION
Chicago has two airports to make air travel convenient. Members can fly into either O’Hare International Airport (ORD) or Midway Airport (MDW). O’Hare is a hub for United Airlines and Midway is primarily served by Southwest Airlines. This allows direct flights from other major cities across the country.

www.flychicago.com/

GROUND TRANSPORTATION
While the Embassy Suites Chicago Downtown does NOT offer an airport shuttle, there are several options for travel to and from the airports.

Both airports are easily accessible by CTA (Chicago Transit Authority) public transit, which will cost approximately $5 each way. http://www.transitchicago.com/airports/
Taxi service is also available. Costs can range from $40-$100 depending on time of day and traffic. Uber may be a more cost-effective option than a taxi.

There are also shared ride services, such as Go Airport Express, which can be utilized. [http://www.airportexpress.com/](http://www.airportexpress.com/).

* Prices are subject to change.

**CAR RENTALS**

O’Hare International Airport offers a variety of options, including but not limited to Alamo, Avis, Budget, Dollar, Enterprise, and Hertz. Each rental car company offers free, 24 hour shuttle service. The shuttles pick up at the Arrival curb front located at the lower level outside of Baggage Claim. Each terminal has designated areas on the outermost curb front where shuttles board. O’Hare is served by [http://www.flychicago.com/OHare/EN/GettingToFrom/RentalCars/Rental-Cars.aspx](http://www.flychicago.com/OHare/EN/GettingToFrom/RentalCars/Rental-Cars.aspx)

Midway International Airport also offers a variety of vehicle rental companies, including but not limited to Alamo, Avis, Budget, Dollar, Enterprise, Hertz, National, and Thrifty. Midway’s New Rental Car Facility hosts all of its rental companies in one convenient location at 5150 W. 55th Street. Passengers can access the rental car shuttle pick up at the Arrivals curb front located near lower level door #3 outside of Baggage Claim. Shuttles run 24/7 and make pick-ups/drop-offs every 15 minutes. [http://www.flychicago.com/midway/en/GettingToFrom/RentalCars/Rental-Cars.aspx](http://www.flychicago.com/midway/en/GettingToFrom/RentalCars/Rental-Cars.aspx)

For specific information on hours of operation, including shuttle service, please contact the individual rental car companies directly.

**TIME ZONE**
Central Standard Time (CST)

**CLIMATE AND ATTIRE**

April is early spring in Chicago, and historically a beautiful time to visit, with flowers and trees really beginning to bloom. The month is characterized by rapidly increasing temperatures as the days go by, with average highs in the low 60’s during the day. However, evening is typically still quite cool and breezy, with temperatures dipping into the 40’s or lower. April is also Chicago’s windiest month, and the chance of rain is likely! We strongly recommend checking the weather forecast before your trip! Plan to dress in layers for the outdoors as well as indoors. Hotel spaces are often cool, and a sweater or jacket is usually helpful to have close by.
REGISTRATION - APOSW CONFERENCE 2017

APOSW encourages the convenience of on-line registration at [www.aposw.org](http://www.aposw.org) with credit card payment. You may elect to print this registration form to be sent by mail with your payment check to:

Jeanette Lavecchia, c/o St. Jude Children’s Research Hospital
262 Danny Thomas Place, Mailstop 141, Social Work Department
Memphis, Tennessee 38105

Last Name: __________________________ First Name: ___________________ Credentials: ________

Affiliation: ______________________________________________________________________________

Department: ____________________________________________________________________________

Mailing Address: _________________________________________________________________________

City: _____________________ State/Province: _________ Zip Code: _________Country: ___________

Work Number: _____________ Fax Number: _____________ Email: ___________________________

First Time Attendee □ APOSW Past Board Member □

CONFERE NCE REGISTRATION

Conference registration does not include APOSW membership fee. If you would like to become a member or renew your membership, please visit our website: [www.aposw.org](http://www.aposw.org) for the membership form and details. *Registration is not complete until payment is received in full.

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<th>FULL CONFERENCE REGISTRATION:</th>
<th>*Until 3/08/17 Early Bird</th>
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Total Conference Registration Enclosed: $__________

All Conference Registration Fees includes the cost of Continuing Education (CEs) credits.
REGISTRATION - APOSW CONFERENCE 2017

ROOM LOCATOR

I would like assistance locating a: Male Roommate □  Female Roommate □

BREAKOUT SESSIONS

I’m interested in being a breakout session monitor □

PRE-INSTITUTE

Tuesday April 18th 2:00 PM – 5:00 PM  Pre-Institute 1: Bowen Systems Theory □
Tuesday April 18th 2:00 PM – 5:00 PM  Pre-Institute 2: Writing for Publication & Peer Reviews □

SEMINARS

Register for one seminar.

Wednesday April 19th 10:15 AM – 1:15 PM Seminar 1: Intro to Pediatric Hem/Onc Social Work □
  SPECIAL DIETARY REQUIREMENT (Circle any that apply): Vegan  Vegetarian  Gluten-Free  Kosher
Wednesday April 19th 10:15 AM – 12:15 PM Seminar 2: Research □
Wednesday April 19th 10:15 AM – 12:15 PM Seminar 3: Transition-Assisting Young Adult Survivors □

BREAKOUTS

Please select one session per breakout.

Wednesday April 19th 1:30 PM -- 2:45 PM  Breakout 1  A □  B □  C □  D □
Thursday April 20th 10:45 AM -- 12:00 PM  Breakout 2  A □  B □  C □  D □
Thursday April 20th 1:45 PM – 3:00 PM  Breakout 3  A □  B □  C □  D □
Friday April 21st 10:30 AM -- 11:45 AM  Breakout 4  A □  B □  C □

NETWORKING LUNCHEON

Thursday April 20th 12:00 PM – 1:30 PM Midwest □  West □  Northeast □  Southeast □  International □
  SPECIAL DIETARY REQUIREMENT (Circle any that apply): Vegan  Vegetarian  Gluten-Free  Kosher

SPECIAL INTEREST GROUP

Thursday April 20th 3:15 PM – 4:45 PM
  Interested in being a SIG facilitator □
Select one SIG to attend: AYA □  Brain Tumors □  BMT □  End of Life/ Palliative Care □  Survivorship □

ROUNDTABLE DISCUSSIONS

Friday April 21st 12:00 PM – 1:15 PM
Select one roundtable to attend: Communication and Social Media □  Research and Publication □
  Quality of Life □
  SPECIAL DIETARY REQUIREMENT (Circle any that apply): Vegan  Vegetarian  Gluten-Free  Kosher
CELEBRATION/DINNER
Registration for the celebration/dinner is not available after April 5th, 2017

Will attend □ Will not attend □

SPECIAL DIETARY REQUIREMENT (Circle any that apply): Vegan  Vegetarian  Gluten-Free  Kosher

Will bring a guest (additional cost of $80/person)  Number of Guests_____  Total______

Will bring a guest (additional cost of $80/person)  Number of Guests_____  Total______

SPECIAL DIETARY REQUIREMENT (Circle any that apply): Vegan  Vegetarian  Gluten-Free  Kosher

GATHERING OF SOLO PRACTITIONERS
Thursday April 20th 7:30 AM -- 8:30 AM □

YOGA
Yoga mats not provided - bring a towel or your own mat!

Thursday April 20th 6:30 AM – 7:30 AM □
Friday April 21st 6:30 AM – 7:30 AM □

CITY WALK
Thursday April 20th 6:30 AM – 7:30 AM □
Friday April 21st 6:30 AM – 7:30 AM □

PHOTOGRAPHY RELEASE
As part of your registration for the 2017 APOSW Conference, APOSW reserves the right to use videos, audio and photographs taken during the conference for future educational and marketing purposes.

SUBMITTING REGISTRATION
Visit www.aposw.org to register online. To submit by mail, send forms and registration fees to Jeanette Lavecchia, c/o St. Jude Children’s Research Hospital 262 Danny Thomas Place, Mailstop 141, Social Work Dept Memphis, TN 38105

All conference fees must be paid in advance of the conference. We request that all payments be paid in US dollars – Visa** or MasterCard**, US checks, US traveler’s checks, or US money orders. Please make checks payable to APOSW. **Credit card payments are only available through on-line registration.

CANCELLATION POLICY
In order to accommodate unexpected emergencies, we will accept notification of cancellations up to 10 business days prior to the start of the conference (April 5th, 2017). Cancellations must be sent in writing via email to info@aposw.org. Refunds will be issued less a $100 processing fee.

APOSW TAX ID/EIN#
25-1428562
Through the application of a theoretical lens such as Bowen Family Systems, we are able to gain a comprehensive and far-reaching insight of an emotional system based on the eight interlocking concepts of the theory. This theoretical perspective offers the clinician a skill set to shift a family from “overwhelming emotion” to a “thoughtful call to action” through the exploration of patterns, roles within the family and the overall impact they can have on one another. A generational appreciation of the here and now provides the clinician with a deeper understanding of an individual’s and family’s approach to coping and offers insight into how the family historically manages anxiety and crisis. Regardless of where one lands on the spectrum of clinical practice, a return to theory enables us to remain actively inquisitive and rooted in the therapeutic process as it applies to the ever-changing landscape of our own lives and those within our clinical care. Family Systems Theory can invite us to remain consciously curious and recognize the clinical value of the “observer perspective”. Bowen Family System’s Theory recognizes personal power and our capacity to influence and impact those around us from our interdisciplinary team, to the patient families we serve, to our own family system when we are willing to take a conscious step back in an effort to move forward.

Learning Objectives:

1. List the eight key concepts of Bowen Family Systems Theory as it relates to a patient, family and clinician within the pediatric hematology/oncology setting.
2. Apply the eight key concepts highlighted in Bowen Family System’s Theory to interventions and conversations that will increase patient and family’s awareness of coping and role within the system.
3. Recognize the role of anxiety and the way it manifests itself within the patient, family and clinician and how one makes conscious or unconscious choices to bind anxiety to increase overall coping.
4. Describe potential variables, as it relates to systems theory, in an effort to enhance family meetings, psychosocial goals for the family and to build therapeutic rapport between clinician and patient/family.
5. Apply Bowen Family Systems Theory to one’s own family of origin in an effort to enlighten clinician in regards to self-care, influences on patient family system and role within the interdisciplinary team system.
2:00 PM – 5:00 PM  PRE-INSTITUTE 2 (3 CEs)
Advancing the Science and Practice of Pediatric Oncology Social Work: Writing for Publication

Barbara Jones, PhD, MSW
University of Texas, School of Social Work
Austin, TX

Wendy Pelletier, MSW, RSW
Alberta Children’s Hospital
Calgary, Alberta, Canada

You are doing great work in pediatric oncology social work but does anyone know about it? One of the best ways to lift up your own work and the science and practice of pediatric oncology is to get published and contribute to the growing knowledge base in pediatric oncology and palliative care. This workshop will demystify the process of writing for publication and will provide opportunities for participants to share writing ideas and work with session leaders and other participants to discuss how to move from an idea to a published paper. Bring your work and let’s get writing! Participants will leave with a writing plan and the inspiration to move their projects forward.

Learning Objectives:

1. Identify an area of expertise or interest for professional writing.
2. Identify three formats for initiating professional writing (newsletter, magazine of peer-review journal).
3. Describe the process for submitting an article to peer-reviewed journal.
4. Identify steps involved in revising a professional manuscript.

7:30 PM – 8:30 PM  EARLY REGISTRATION AND MEET AND GREET GATHERING

Hosted by the APOSW Board of Directors and the Chicago Site Committee, the Meet and Greet is an opportunity for conference attendees to meet and network. If you are coming solo to the conference, you may appreciate the opportunity to find others with whom you can connect, not only during the conference but also in the months following. Retrieve your schedule and name badge and join us at the Meet and Greet!
WEDNESDAY, APRIL 19, 2017

7:00 AM – 8:00 AM  REGISTRATION and BREAKFAST

8:00 AM – 8:30 AM  OPENING REMARKS

Anita Graham, MSW, LCSW
2016-2018 APOSW President
WVU Medicine Children’s Hospital
Morgantown, WV

8:30 AM – 10:00 AM  KEYNOTE (1.5 CEs)
Reaching New Heights through Interprofessional Education and Practice: Pediatric Oncology Social Work Leads the Way

Barbara Jones, PhD, MSW
University of Texas, School of Social Work
Austin, TX

Recent national reports from the National Academies of Science and the Interprofessional Education Collaborative state that “working as part of interdisciplinary teams” is an essential skill for improving healthcare and patient centered care. Pediatric oncology social workers have long been at the forefront of interprofessional collaborative practice and education. This presentation will identify the core competencies of interprofessional education and collaborative practice and highlight the essential role for pediatric oncology social workers as leaders and facilitators of this practice. Participants will be encouraged to take leadership in interprofessional education and practice in their own settings and will be ready to promote the practice of pediatric oncology social work in interprofessional teams.

Learning Objectives:

1. Discuss core competencies of interprofessional education and practice.
2. Identify essential skills of pediatric oncology social work in interprofessional team practice.
3. Discover leadership roles for pediatric oncology social work in interprofessional education and practice.

10:00 AM – 10:15 AM  BREAK
Regardless of how long you have been a social worker, there are aspects unique to the role of a Pediatric Oncology Social Worker. This session is designed for social workers new to the field of pediatric oncology. Evidence-informed practice topics reviewed will include: the role of social work within an interdisciplinary team, relapse related issues, palliative care/end of life, ethical issues, as well as topics and case examples raised by participants in the session. Participants will have opportunities to network, share their personal experiences and engage in dynamic small group discussions. Participants will also learn exciting opportunities to engage and get involved with APOSW that will build professional and leadership skills within the field of pediatric oncology social work. This is a great opportunity to interact and network with others new to APOSW and new to pediatric oncology social work.

Learning Objectives:

1. Describe the unique aspects of providing clinical social work to pediatric oncology patients and their families.
2. Discuss the challenges social workers face when working on an interdisciplinary medical team.
3. Explain the ethical and other challenges faced when providing care to families at the end of life.
4. Articulate the benefits of ongoing involvement with APOSW as it relates to building professional and leadership skills.
Seminar 2: Bridging Clinical Social Work Practice with Psychosocial Research Methodology: Becoming a Practitioner-Scientist

Lori Wiener, PhD, DCSW
National Institutes of Health
Bethesda, MD

Mary Jo Kupst, PhD
Medical College of Wisconsin
Milwaukee, WI

This presentation will review how incorporating research into practice can enhance patient care and the social worker’s professional career. Different kinds of research will be described from single case studies to group designs, as well as both qualitative and quantitative methodologies. Examples of how psychosocial research can be incorporated into a clinical trial as a secondary objective will be provided. Examples of the reciprocal relationship between using clinical insights to guide research development and research findings to enhance clinical work and develop educational materials will be illustrated. The challenges and opportunities of being both clinician and investigator will be addressed. Each participant will be provided the opportunity to create a mock design for their own research.

Learning Objectives:

1. Learn how incorporating research into practice can enhance care and a social worker’s career.
2. Review potential obstacles and challenges of being both clinician and investigator.
3. Describe different kinds of research designs from single case to group designs, qualitative and quantitative research.
4. Illustrate how we can involve psychosocial research in clinical trials as secondary objectives.
5. Demonstrate examples of the reciprocal relationship between using clinical insights to guide research development and research findings to develop clinical work and educational materials.
6. Provide each person the opportunity to create a mock design for their own study.
Survivors of pediatric cancer frequently face a lifetime of living with a chronic illness. Children surviving chronic illness, especially childhood cancer, achieve significantly fewer developmental milestones compared to their peers, have higher levels of anxiety, are less likely to achieve independence, and struggle to reach their education and career goals. An interdisciplinary panel will discuss current research, gaps in service, and challenges and successes in program development.

Learning Objectives:

1. Explain current survivorship research in career development, social skills, cognitive challenges and methods to address challenges and long term quality of life effects for survivors with a focus on those with central nervous system involvement.
2. Describe assessment tools including those for career interest, social skill level, community integration and quality of life measures.
3. List barriers to transition from a pediatric setting to an adult setting.
4. Identify programs developed to address career, independence, advocacy and social skills, as well as additional challenges around them.
12:15 PM – 1:30 PM  LUNCH ON YOUR OWN

1:30 PM – 2:45 PM  BREAKOUT SESSION 1 (1.25 CE)
1A What Does Moral Distress Look Like in Pediatric Oncology Social Work?

Wendy Shama, MSW, RSW
Sonia Lucchetta, MSW, RSW
Hospital for Sick Children
Toronto, Canada

Social workers in pediatric oncology deal with many difficult, sensitive and challenging situations. Utilizing clinical case examples, we will have an interactive discussion to explore the impact of moral distress on our professional self and practice. We will consider how one weighs the best interest of the child/family/team, who is responsible for navigating moral distress, what the social work role may be, and how we can care for ourselves in the context of moral distress. gaps in service, and challenges and successes in program development.

Learning Objectives:

1. Define and identify issues of moral distress.
2. Articulate ways in which it impacts themselves and their social work practice.
3. Discuss the social work role and how to weigh the best interest of the child/family/health care team.
1B Going it Alone: Living and Coping with Rare Blood Disorders and Childhood Cancers

Nancy Cincotta, MSW, LCSW, MPhil, ACSW
Camp Sunshine at Sebago Lake
Casco, ME

This session will explore the emotional profile of “going it alone” when children are found to have a rare hematologic or oncologic diagnosis. Some issues addressed will include reframing hope, embracing fear, living in the present, gathering expertise, survival in the face of uncertainty, being a trail-blazer, becoming an “icon,” not knowing anyone else with the illness, being the first on a treatment protocol, being the lone survivor, facing isolation, and finding comfort, support, and courage. Inherited bone marrow failure syndromes will be discussed to examine a paradigm for what has been done to address the needs of population. Rare childhood cancer diagnoses, and situations in which a “rare” event has occurred within a more common illness trajectory will also be explored.

Learning Objectives:

1. Describe the unique dynamics of coping with a rare-illness in the hematology/oncology community.
2. Explore illness and illness-based organization trajectories to help families in unique situations.
3. Explain strategies to help individuals and families facing rare illnesses.

1C Incorporation of Cultural Group Family Support into Pediatric Palliative and End of Life Care in a Hospital Setting

Sue Stephens, MSW, LCSW, ACSW
Rutgers Cancer Institute of New Jersey
North Plainfield, NJ

A child or young adult receiving end of life care in a hospital setting may, in addition to their parents, be at risk for isolation from their wider cultural group due to multiple factors including differences in beliefs regarding palliative care and the rules, perceptions, and environment of a medical institution. Using case stories, this presentation will illustrate the incorporation of different cultural practices into palliative and end of life care in a hospital setting to facilitate the maintenance of cultural group support for families coping with child’s end of life. There will be an opportunity at the end of the presentation for participants to share and discuss their own experiences within their settings.
Learning Objectives:

1. Explain cultural assessment as an ongoing process including the importance of support from cultural community to family in coping with child’s end of life.
2. Identify potential barriers to inclusion of cultural community with hospital setting when providing pediatric palliative and end of life care.
3. Discuss social work interventions that may mediate differences between hospital setting and family needs and facilitate maintenance of cultural community support consistent with family’s wishes.

1D Home away from home: Providing a Unique Space for Families within an Inpatient Hospital Setting

Stephanie Freeman, LICSW, EdM, OSW-C
Hasbro Children’s Hospital
Providence, RI

Erin Scott, BSW
Executive Director
The Izzy Foundation
Providence, RI

How do clinical social workers encourage family togetherness when a child is hospitalized for treatment? Through a collaborative effort, Hasbro Children’s Hospital and The Izzy Foundation provide families a relaxing environment to spend time together away from the bedside, as well as the chance to connect with one another, decreasing the isolation so often felt during the childhood cancer journey. This space provides the opportunity to positively impact the social-emotional well-being of patients, parents, siblings, and friends, informally and via psychosocial programming.

Learning Objectives:

1. Explain the benefits of providing a family space within the context of an inpatient pediatric hospital setting.
2. Discuss research related to family-centered care and need for a unique family space (a home away from home).
3. Experience how a physical space and environment impact one’s emotional well-being.

2:45 PM –3:00PM        BREAK
3:00 PM – 6:30 PM  EXHIBITOR’S FAIR, SILENT AUCTION & REMEMBRANCE ACTIVITY

Meet with exhibitors from regional, national and international organizations to learn about programs and resources for pediatric oncology patients and families, network with conference attendees and raise money for the Houston Tyler Rothschild Scholarship Fund via the silent auction.

A space for personal reflection and remembrance will allow attendees to honor the patients and families with whom we work and celebrate the importance of the work that we do each day.

3:00 PM – 5:00 PM  POSTER PRESENTATION

P-1 Impact of Teen Camp

Michelle Fritsch, LMSW-ACP
Texas Children’s Cancer & Hematology Center
Houston, TX

What impact does a camping weekend for teens with cancer have on the psychosocial aspects of their life? Results from an exhaustive evaluation done with parents, campers, and volunteers will be presented. A report card will be presented with qualitative and quantitative analysis.

Learning Objectives:

1. Articulate the impact of a teen weekend on teens with cancer and other life threatening illnesses.

P-2 Experience with the American Cancer Society’s Masters Training Grant in Clinical Oncology Social Work

Leah Forster Gauvin, MSW, LCSW, OSW-C
Kameron Leon, BSW, SSW, MSW Candidate
Primary Children’s Hospital
Salt Lake City, UT

The Masters Training Grant in Clinical Oncology Social Work offered by the American Cancer Society is an under-utilized resource in the pediatric oncology social work field. The poster will present the purpose of this grant, helpful hints for the application process, and the results of the student experience with the goal that more pediatric oncology social workers will apply for this grant.
Learning Objectives:

1. Verbalize the importance of this grant opportunity in pediatric oncology social work.
2. Understand the grant process and how to apply.
3. Discuss the benefits and growth opportunities that this grant provides field instructors and students.

P-3 Reaching New Heights when Approaching End of Life Issues for Pediatric Patients and Caregivers: A Family Centered Care Perspective

Heather DeRousse, MSW, LCSW
Brittaney Brackett, MSW, LMSW
University of Texas MD Anderson Cancer Center
Houston, TX

Families often feel they need more answers when there is no improvement of their child’s health. However, most caregivers are not sure what questions to ask. During this vulnerable time, a brochure of appropriate information will contribute to providing exceptional family-centered care. This poster will offer ideas related to how social work counselors can assist the medical team and families when their child’s health may not improve.

Learning Objectives:

1. Verbalize the importance of this grant opportunity in pediatric oncology social work.
2. Understand the grant process and how to apply.
3. Discuss the benefits and growth opportunities that this grant provides field instructors and students.

P-4 4th Angel Mentoring Program: Pediatric Caregiver Pilot at Cleveland Clinic

Stacey Carabin, MSW, RN, LSW
Cleveland Clinic Taussig Cancer Institute
Cleveland, OH

Findings suggest that one-to-one peer support programs contribute to meeting caregiver psychosocial supportive care needs enhancing the caregiving experience and outcomes. These findings align with current psychosocial oncology literature indicating improved coping strategies and stress reduction. Although statistical significance was not established, direction for further program development and future study was identified.
Learning Objectives:

1. Identify the relevance of peer mentoring support and its implications on pediatric psychosocial oncology practice.

**P-5 Developing a Psychosocial Care Plan for Support of Pediatric Brain Tumor Patients with Neurological Complexities, Neuropsychological Limitations and Quality of Life Post Treatment**

**Kelli Passalacqua, LICSW**
Mayo Clinic
Rochester, MN

It is important for the social worker to be involved and support the brain tumor patient and family in a positive transition to home as they continue to work through a multitude of challenges that arise from diagnosis to treatment. It is important to value the role of social work and the various aspects of care that can be demonstrated through the social work approach to care in brain tumor patients.

Learning Objectives:

1. Identify adaptations for working with brain tumor patients and their families.
2. Describe need for mental health and rehabilitation supports.
3. List future considerations for mental health and rehabilitation supports.

**P-6 Pediatric Oncology as a Team Sport: Developing COR Understanding of Interdisciplinary Collaboration**

**Rachel Rogovin, LICSW, OSW-C**
**Lyndsay J. LaRocca, LICSW**
Hasbro Children’s Hospital
Providence, RI

Pediatric oncology is a team sport. While collaborative care rounds are “trending” in the healthcare industry, the Division of Pediatric Oncology at Hasbro Children’s Hospital has held “Comprehensive Oncology Rounds (COR)”, weekly for the past 20 years. Facilitated by clinical social work, COR is a place where the interdisciplinary team meets to focus on holistic care of patients and families through discussion, collaboration, and review of evidence-based practice. This poster will explore the benefits of psychosocial rounds and provide guidelines on integrating this in other institutions.
Learning Objectives:

1. Identify the benefits and importance of collaborative care rounds.
2. Describe guidelines to maximize effective interdisciplinary communication.

5:30 PM – 6:30 PM  WELCOME RECEPTION

Hors d’oeuvres, Entertainment, Raffle and Door Prizes (must be present to win). There will be tasty appetizers starting at 5:30 PM with a formal welcome to Chicago and conference announcements. Beverages will be available for purchase.

6:30 PM  DINNER ON YOUR OWN
6:30 AM – 7:30 AM  YOGA (Led by Greg Hedler)
Yoga mats not provided - bring a towel or your own mat!

6:30 AM – 7:30 AM  CITY WALK (Led by Anita Graham)

7:30 AM – 8:30 AM  REGISTRATION AND BREAKFAST

7:30 AM – 8:30 AM  GATHERING OF SOLO PRACTITIONERS

This gathering is a networking opportunity for social workers who work as solo practitioners in their settings. Discussion topics may include this unique care delivery model, challenges and program models that can be implemented by solo practitioners. Elyse Levin-Russman, LICSW, OSW-C, solo practitioner will facilitate.

Learning Objectives:

1. Discuss core competencies of interprofessional education and practice.
2. Identify essential skills of pediatric oncology social work in interprofessional team practice.
3. Discover leadership roles for pediatric oncology social work in interprofessional education and practice.

8:30 AM – 10:30 AM  Ethics Intensive (2 Ethics CE)

*When Families and Clinicians Clash: Clinical Ethical Conflict in Pediatric Oncology, Stem Cell Transplantation, and Hematology*

Joel Frader, MD
Lurie Children’s Hospital
Chicago, IL

The field(s) of pediatric oncology, stem cell transplantation and hematology commonly evoke ethical conflict in the course of treatment. The conflicts can occur among professionals, between professionals and families and sometimes between minor patients and their parents/guardians. This presentation will describe the range of conflicts, illustrated by case examples, indicate common approaches professionals take in these situations and suggest an ethical framework for understanding the conflicts and, at least in some cases, their moral resolution. One aspect of the discussion will involve a critique of the “standard” understanding of the often repeated “mantra” of “best interest of the child.”

Learning Objectives:
1. Describe the spectrum of ethical problems encountered in pediatric oncology, stem cell transplantation and hematology.
2. Identify the implications of different approaches to disagreements between families and clinicians.
3. Explain why the term “futile care” only complicates end-of-life decision making.

10:30 AM – 10:45 AM    BREAK

10:45 AM – 12:00 PM    BREAKOUT SESSION 2 (1.25 CEs)

2A The Highs and Lows of Having a Sibling with Cancer

Wade Iwata, LMSW, OSW-C  
Stacia Wagner, MSW, MEd  
Children’s Brain Tumor Foundation  
New York, NY

Siblings of pediatric cancer survivors show high levels of depression, anxiety, and distress. Nationally, there is a lack of programming designed to assess and address the ongoing needs of siblings. Through surveys, focus group discussions, and individual interviews, siblings identified issues and concerns that have impacted them as they have gotten older. This presentation will review the findings from these discussions as well as look at the development of a sibling support program.

Learning Objectives:

1. Describe issues pertaining to siblings of pediatric cancer survivors.
2. Utilize intervention design in their practice.
3. Identify gaps in services for siblings.

2B Education and Resource Deployment System

Michelle Fritsch, LMSW, ACP  
Janet DeJean, RN  
Texas Children’s Cancer & Hematology Center  
Houston, TX

Texas Children’s Cancer & Hematology Center has created an education and resource deployment system. Phase 1 of this project is a data base that allows families and staff to pull up needed educational materials and resources from inside or outside the hospital. Each organization was contacted and updated
information is listed for each topic heading from amputation to brain tumor to wigs. The medical topic headings like brain tumor have the resources listed in two sections: education and support. Phase 2 is the operationalizing of a Think Tank Committee to determine the best methodology for all the educating that takes place in the cancer and hematology center. This committee is responsible for identifying educational materials and resources, creating checklists for distribution of materials, creating distribution methodology, documenting all educational efforts and producing research efforts related to this project.

Learning Objectives:

1. Become knowledgeable about the educational materials and resources available to pediatric hematology/oncology families and the staff that work with them.
2. Describe how the Think Tank Committee operates.
3. Participate in a group forum during and after the session to encourage collaboration on these types of resources.

2C Sharing Life Altering Information: Development of Pediatric Hospital Guidelines and Team Training

Joyce Kilgore-Carlin, CAPSW
UW Health American Family Children’s Hospital
Madison, WI

This protocol is intended to be used when Sharing Life Altering Information (SLAI), i.e., “breaking bad news” with the patient and family. Overwhelmingly the research shows that parents want health care professionals to demonstrate empathy, sensitivity and caring when delivering life altering news. Our multidisciplinary task force has developed hospital-wide pediatric SLAI guidelines. Our initial training goals were to introduce the guidelines, to demonstrate their relevance and importance to pediatrics, to raise awareness of SLAI throughout the children’s hospital, and to provide tools and strategies to help care team members develop these skills. We then evaluated the impact of our brief training session on the immediate self-efficacy of care team members.

Learning Objectives:

1. Describe the process of creating a SLAI protocol.
2. Utilize and communicate the best practices for patient and family when sharing life altering information.
3. Explain the role of the social worker when sharing life altering information.
2D Cancer Support Doesn’t Happen in a Silo: A Comprehensive Family-Centered Approach to Pediatric Oncology Care

Amanda Trout, LMSW, LCSW, OSW-C
Hollee Muller, MSW, LMSW, LCSW
Children’s Mercy Hospital
Kansas City, MO

Providing comprehensive psychosocial care for pediatric oncology patients includes specific programming for parents and caregivers as well as the Adolescent and Young Adult (AYA) population. The Parent to Parent (PTP) and AYA programs uniquely address the specific needs identified in the Psychosocial Standards of Care. This presentation will highlight how these programs collaborate to provide comprehensive services, and offer examples and innovative ideas for how this model could be adopted in other practice settings.

Learning Objectives:

1. Describe the benefit of providing psychosocial support specific to the unique needs of parents/caregivers of pediatric oncology patients.
2. Describe the benefit of providing psychosocial support specific to the unique needs of AYA patients.
3. Explain how psychosocial standards of care impact care for AYA patients and parents/caregivers in the pediatric setting.

12:00 PM – 1:30 PM    NETWORKING LUNCHEON AND BUSINESS MEETING

Come participate in round table discussions and exchange contact information. To facilitate networking within your geographical area, tables will be designated by regions (including international). The APOSW Business Meeting will follow lunch and is open to all APOSW members.

1:30 PM – 1:45 PM    BREAK
3A From Battleground to Playground: Two Cancer Survivors Unite to Harness the Power of Play for Recovery

Amanda Winn
Executive Director
Children’s Healing Center
Grand Rapids, MI

Roza Hendrickson, MS, TLLP
Developmental Enhancement Behavioral Health
Grand Rapids, MI

A childhood and young adult cancer survivor share an inside perspective on life post treatment and their current passion through Children’s Healing Center (CHC). CHC is the nation’s first year-round innovative recreational center for children with weak immune systems and their families to find reprieve. Learn how CHC addresses biopsychosocial needs of children, adolescents, and young adults by providing activities for them, along with their siblings and parents.

Learning Objectives:
1. Describe an innovative concept of biopsychosocial healing for cancer patients and families – social interaction in a safe, clean, recreational center.
2. Explain how this healing impacts families and identify how to begin similar activities, or centers, in their cities.

3B The Role of the Hospital-Based Clinician in Supporting the Educational Needs of the Pediatric Cancer Population

Marybeth Morris, EdM
Lisa Northman, PhD
Dana-Farber Cancer Institute
Boston, MA

The recently published Psychosocial Standards of Care for Children with Cancer and their Families emphasizes the need for collaboration between hospitals and schools to address the school-based needs of pediatric cancer patients. We will discuss how social workers can meet patients’ school-based needs in the context of their multi-faceted role. We will provide practical, concrete information including requesting educational accommodations, testing, and tutoring; understanding 504 Plans and IEPs; and identifying appropriate academic supports.
Learning Objectives:

1. Identify educational risk factors in the pediatric oncology population.
2. Incorporate school-based needs into work with patients and families.
3. Effectively collaborate with school-based teams.

3C YOLO: End of Life Conversations with Adolescents and Young Adults

Zoe Artz, MSW, LSW
The Children’s Hospital of Philadelphia
Philadelphia, PA

Courtney Hill, LMSW
The Melodies Center for Childhood Cancer and Blood Disorders
Albany Medical Center
Albany, NY

More than 11,000 adolescents and young adults die of cancer and other life-threatening conditions, making cancer the leading disease-related cause of death in young adults. The vulnerable adolescent population is faced with a series of physiologic, developmental, and psychosocial changes that are then exacerbated by a life threatening illness. This presentation will guide you through the best practices for supporting adolescents, their families and medical team through end of life discussions and decisions.

Learning Objectives:

1. Understand theories of end-of-life and palliative care as they apply to AYA population.
2. Implement strategies to improve dialogue and communication at EOL with AYA.

3D Mindfulness Meditation: Experience What Everyone is Talking About

Leah Forster Gauvin, MSW, LCSW, OSW-C
Kameron Leon, BSW, SSW, MSW Candidate
Primary Children’s Hospital
Salt Lake City, UT

Mindfulness meditation is an ancient tradition with modern applications. Research shows that mindfulness meditation can help with a variety of physical and mental
health issues, cognitive functioning, and interpersonal relations. Until one has personally experienced mindfulness meditation, its power and benefits can’t be fully understood and appreciated. We will do a quick review of relevant literature, but will spend most of our time experiencing different forms of mindfulness meditation.

Learning Objectives:

1. Describe the current research findings on mindfulness meditation.
2. Understand the benefits of establishing a mindfulness practice.
3. Have personal experience with several different mindfulness meditation techniques, and discuss those experiences.
4. Know available resources for continued practice.

3:00 PM – 3:15 PM       BREAK

3:15 PM – 4:45 PM       SPECIAL INTEREST GROUP MEETINGS
Special Interest Groups (SIGs) provide an opportunity for social workers to meet in smaller groups to discuss specific topics of interest.

<table>
<thead>
<tr>
<th>Adolescent/Young Adult</th>
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<tr>
<td>Blood and Marrow Transplant</td>
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<tr>
<td>Brain Tumors</td>
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<tr>
<td>End of Life/Palliative Care</td>
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<td>Survivorship</td>
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5:00 PM – 6:00 PM       PAST BOARD MEMBERS’ RECEPTION
The current APOSW Board of Directors cordially invites past APOSW board members to a reception honoring their contributions to our organization. It is an occasion for these visionary leaders in pediatric oncology social work to re-connect.

5:00 PM – 6:00 PM       SOCIAL HOUR AT EMBASSY SUITES
Network and mingle with conference attendees. Complimentary manager’s reception located on the mezzanine level. Beverages and snacks are also available for purchase at Osteria Via Stato, located on the 1st floor of the Hotel.

6:30 PM       41st CELEBRATION AT THE CRYSTAL GARDENS AT NAVY PIER
APOSW 41st CELEBRATION
THE CRYSTAL GARDENS AT NAVY PIER
Join us for a fantastic evening of entertainment, networking and celebration, including the presentations of the Rookie of the Year and the Social Worker of the Year awards. There will be a cash bar and a seated dinner.

The Crystal Gardens at Navy Pier
700 East Grand Avenue, Mezzanine Level
Chicago, IL 60611
(312) 595-5436
http://www.crystalgardenscatering.com/

“I LOVED THE ENERGY OF TALKING WITH PEOPLE WHO KNOW THE EVERYDAY STRUGGLES OF THIS PROFESSION AND SHARE MY PASSION. I LOVE THE FEELING OF BEING CONNECTED TO THIS GROUP.”

“It was so well organized and thoughtful on so many levels. The workshops were diverse and the knowledge I gained helped enhance my current work and also introduced new ways of thinking.”
FRIDAY, APRIL 21, 2017

6:30 AM – 7:30 AM  YOGA (Led by Greg Hedler)
Yoga mats not provided - bring a towel or your own mat!

6:30 AM – 7:30 AM  CITY WALK (Led by Anita Graham)

7:30 AM – 8:30 AM  BREAKFAST

8:30 AM – 8:45 AM  PRESIDENT’S REMARKS
Anita Graham, MSW, LCSW
2016-2018 APOSW President
WVU Medicine Children’s Hospital
Morgantown, WV

8:45 AM -10:15 AM  INTENSIVE 2 (1.5 CE)
Preparing to Implement the Pediatric Psychosocial Standards: Initial Results from the Current Psychosocial Staffing and Services Study (PIPS-CSS)

Anne Kazak, PhD, ABPP
Nemours Center for Healthcare Delivery Science
A.I. du Pont Hospital for Children
Wilmington, DE

The Standards for Psychosocial Care for Children with Cancer and their Families were published in late 2015 in Pediatric Blood and Cancer. The fifteen standards are evidence based and comprehensive. While much of the great work of the pediatric oncology psychosocial team is consistent with the standards, the actual implementation poses some challenges. This presentation will focus on the standards and a new national study of U.S. programs that treat children with cancer. Data related to the composition of psychosocial staff and current services will be presented.

Learning Objectives:

1. Identify the 15 psychosocial standards in pediatric oncology.
2. Describe pediatric oncology psychosocial teams across the United States in terms of size and discipline.
3. Discuss three ways in which pediatric cancer centers are meeting the psychosocial standards.
Dealing with the death of a child presents families with issues they have most likely not faced before. This session will review relevant issues that children and families face during the dying and bereavement process, leading to a dialogue about the reality of support engendered by social media, the strength of the connections among dying and bereaved persons and their networks, and also to their illness communities. This session will present some of the “culture” of dying and death on the Internet. It will explore and report some of the observations from a pilot study which reviewed Facebook postings of adolescents and young adults who were facing death and posts of bereaved parents. Additionally, survey data from bereaved parents about their connections to social media during the dying and bereavement phases will be presented.

Learning Objectives:

1. Describe the culture of mourning on the internet.
2. Explain the nature, efficacy, value and potential of social media around the loss of a child.
3. Draw parallels between displays of grief online with other creative, expressive practices.

Using art in healthcare settings as a therapeutic intervention has been shown to foster emotional expression, encourage meaning making and support nonverbal communication. Through facilitating teen groups we witnessed the collective impact of creative expression and a consistent theme emerged: it was important for patients to tell their individual story while also expressing their universality as a group. As a result, an art exhibit was used as an intervention to help patients achieve these goals.
Learning Objectives:

1. Recognize the key components that have created effective support groups for adolescent oncology patients.
2. Discover the unique way that art can facilitate emotional expression, encourage meaning making and facilitate nonverbal communication for individuals and as an intervention in the group process.
3. Identify research which supports the use of an art exhibit as an effective intervention for teen oncology patients.
4. Understand the necessary elements (both creative and administrative) that are essential to host an art exhibit for patients.

4C Compassion is a Phone Call Away: Forging Access for Parents to Psychosocial Support via the Telephone

Lauren Ebert, BSW, LSW
Jill Randall, MSW, LICSW
Debra Jacobson
Lauren Harding, MSW
Olivia Eusden, MSW, LICSW
National Marrow Donor Program® /Be The Match®
Minneapolis, MN

Providing psychosocial support via the telephone can remove barriers and increase access to services, particularly during survivorship. This presentation will discuss benefits and challenges of the telephone modality, specific skills needed, and how telephone-administered psychosocial support can increase access. Although participants are parents of bone marrow transplant patients, this presentation focuses on the telephone modality as applied to parents with a child affected by cancer, not transplant specifically.

Learning Objectives:

5. List three challenges of telephone work and solutions to overcome them.
6. Identify two skills necessary for telephone work with parents and families.
7. Discuss how telephone-based methods for delivering psychosocial oncology support can enhance access to services for parents and families of children with cancer.

11:45 AM – 12:00 PM  BREAK
12:00 PM – 1:15 PM  

ROUNDTABLE DISCUSSIONS

Roundtable discussion groups meet annually to give members the opportunity to provide guidance on matters that are of interest to our clinical roles and the mission of APOSW itself. Box Lunch Provided for Registered Attendees.

**R-1 Communication And Social Media Roundtable**

Rachel Rogovin, LICSW, OSW-C  
Communication and Social Media Chair  
Hasbro Children’s Hospital  
Providence, RI

Networking and communication is a core benefit of APOSW membership. The APOSW website, quarterly Newsletter, and social media accounts are invaluable tools used by members to communicate new information, resources and happenings. Join the Communications and Social Media Roundtable to provide input on expanding APOSW’s use of technology in order to facilitate improved communication and networking throughout the year.

**R-2 Research And Publication Roundtable: A Focus On Writing Abstracts**

Lori Wiener, PhD, DCSW  
Research and Publication Liaison  
National Institutes of Health  
Bethesda, MD

This roundtable will focus on the critical elements of abstract writing, along with an opportunity for collaboration around individuals’ concepts and plans for potential future abstract submissions. Members will come together to share research they are participating in and to discuss ideas that they would like to develop into research, publication or group projects. Finding opportunities to present our research or program development work to our peers is an important aspect of knowledge dissemination as well as promoting professional development. This session is not intended for “research experts” or those currently participating in research only, it is open to all members.

**R-3 Quality of Life Roundtable: Leadership Development Needs Assessment**

Wade Iwata, LMSW, OSW-C  
Quality of Life Chair  
Children’s Brain Tumor Foundation  
New York, NY

Social workers can develop leadership skills through participation in professional associations and engagement in opportunities within their institutions. APOSW is
exploring a potential survey of membership to understand leadership development needs and interests among pediatric oncology social workers. Through interactive discussion, this roundtable will identify ways that APOSW can work to enhance the educational and leadership experience of our membership and solicit feedback from membership. Co-facilitators of this session include Stacy Stickney Ferguson, MSW, LICSW, Elyse Levin-Russman, LICSW, OSW-C and Wendy Shama, MSW, RSW.

1:15 PM – 1:30 PM  BREAK

1:30 PM – 3:00 PM  INTENSIVE 3 (1.5 CEs)

*Light on the Dark Side of the Street: Living Well in a Stress and Trauma World*

**Greg Adams, LCSW, ACSW, FT**
Arkansas
Little Rock, AR

What is stressful about your work? What do you find traumatic in your work? Where are the sources of grief in your life? The answers to these questions do not exist in vacuums, of course, but interact with and influence others. We often have more wisdom about coping than we apply and the barriers to doing what we know helps are worth considering. It is possible to find light and live well on the dark side of the street where stress, trauma and loss are common, but it is not easy or automatic. The rewards, however, are worth the effort for those we support...including ourselves.

Learning Objectives:

1. Identify constructive ways of managing stress.
2. Explain how trauma contrasts with stress.
3. Describe helpful concepts in contemporary grief theory, such as meaning-making, that apply to working with those who suffer.
4. Identify cognitive barriers to implementing stress and trauma management strategies.

3:00 PM – 3:15 PM  CLOSING REMARKS

**Anita Graham, MSW, LCSW**
APOSW President
WVU Medicine Children’s Hospital
Morgantown, WV

6:00 PM  DINNER ON YOUR OWN
BOARD OF DIRECTORS (2016-2018)

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President
WVU Medicine Children’s Hospital
Morgantown, WV

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Chair – Membership
Hospital for Sick Children
Toronto, Ontario, Canada

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Chair – Communication and Social Media
Hasbro Children’s Hospital
Providence, RI

Wade Iwata, LMSW, OSW-C
Chair – Quality of Life
Children’s Brain Tumor Foundation
New York, NY

Lori Wiener, PhD, DCSW
Liaison – Research and Publication
National Institutes of Health
Bethesda, MD

Valerie Kennedy, MSW, LCSW, OSW-C
Chair – Professional Conference
St. Louis Children’s Hospital
St. Louis, MO